

Balance Your Thinking (BYT)



Overview



- ▶ Goal/When
- ▶ Core Content
 - ▶ ABC Model
 - ▶ Cognitive Traps
 - ▶ 3 Ways to BYT
- ▶ Student Activity
- ▶ Skill Review

Goal/When



► Goal

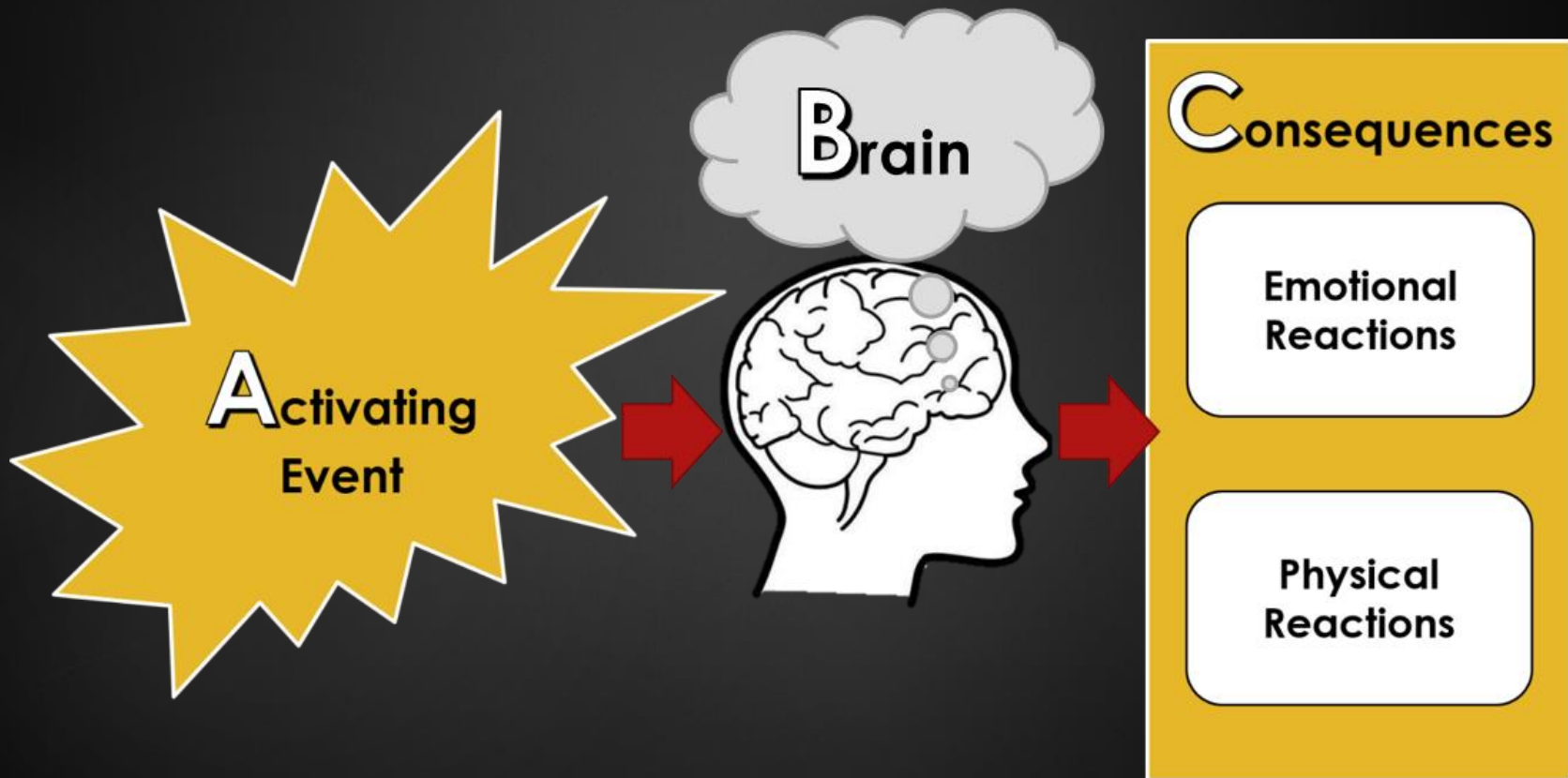
- To help you perceive situations accurately and take action based on the evidence

► When

- Your brain is driving reactions that interfere with your performance, values, goals, or relationships

Core Content

ABC Model



Core Content

Cognitive Traps



Our brains takes shortcuts

- Sometimes we miss critical information
- We get stuck in cognitive traps, meaning we focus on the wrong information, miss evidence, or jump to conclusions

Core Content

Cognitive Traps



Jumping to Conclusions

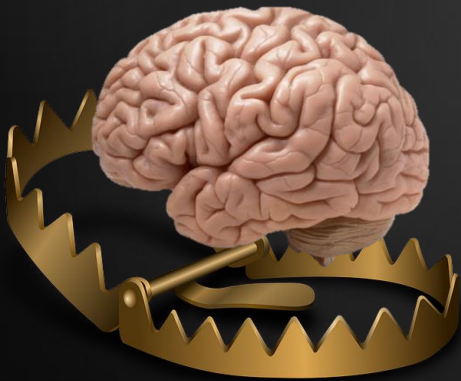
All-or-Nothing

Confirmation Bias

Blaming Others

Blaming Self

Mind Reading (x2)



Core Content

Cognitive Traps: All-or-Nothing



**Looking at things in
extreme ways**

Examples:

- I ate a piece of cake while on a diet. I'm a complete failure.
- Nothing ever works out for me.
- Everything...always...never



Core Content

Cognitive Traps: Confirmation Bias



Unfortunately, this is how the brain works:



Attraction to information that confirms what we already believe and ignoring any evidence that doesn't fit.

Example:

Noticing an Airman's mistakes because his previous supervisor told you he/she "messes up" up a lot.

Core Content

Cognitive Traps: Confirmation Bias



Core Content

Cognitive Traps: Blaming Others



Focusing only on other people as the cause of negative events, and not seeing your own contribution



Example: The morale in your unit is low. You blame the new commander.

Core Content

Cognitive Traps: Blaming Self



Irrationally blaming yourself for negative events and not seeing the contributions of others



Example: My Airman didn't make SSgt because I wasn't a good mentor

Core Content

Cognitive Traps: Mind Reading



2 Forms of Mind Reading

1. Assuming you know what another person is thinking

2. Expecting another person to know what you are thinking



Core Content

3 Ways to *BYT*



Core Content

3 Ways to BYT: *Examine the Evidence*



1.

**Examine
the
Evidence**



Is there any evidence to support this thought?

Is there any evidence to disprove this thought?

Am I missing any information?

Core Content

3 Ways to *BYT*: Check for Double Standard



2.

Check for
Double
Standard



Would I judge others as harshly if they did the same thing?

Am I judging myself more harshly than I would judge others?

Core Content

3 Ways to BYT: Phone-a-Friend



3.

Phone-a-Friend



Does someone else agree?

What does the individual involved say?

Student Activity



Step 1: Select an **Activating Event where your reactions interfered with PVGR**

Step 2: Record your **Brain's interpretation and **C**onsequences**

Step 3: Select one of the unproductive reactions & apply 1 or more BYT strategies

Examine the Evidence

Check for Double Standard

Phone-a-friend

Step 5: Do you need to revise your thoughts based on the new evidence?

Skill Review

Goal, When, How



Balance Your Thinking

Goal:

To help you perceive situations accurately and take action based on the evidence

When:

- Your brain is driving reactions that interfere with your performance, values, goals, or relationships
- You are stuck in a cognitive trap or need to improve decision-making

How:

- Examine the evidence
 - Is there evidence to support this thought?
 - Is there evidence to disprove this thought?
 - Am I missing information?
- Check for a double-standard
 - Would I judge others as harshly if they did the same thing?
 - Am I judging myself more harshly than I would judge others?
- Phone-a-friend
 - Does someone else agree?
 - What does the individual involved say?

Balance Your Thinking (BYT)

